## Spelling Rules

| Spelling Rule | Concerning | Chant | Spalding Rule | LOE Rule |
| :---: | :---: | :---: | :---: | :---: |
| 1 | q, u | The letter Q is followed by a U and together they say $/ \mathrm{kw} /$. Therefore, U , when following a Q , is not considered a vowel. (queen) | 1 | 11 |
| 2 | c | C says /s/ before e, i, or y. (cent, city, cycle). Otherwise c says /k/. (cat, cot, cut) | 2 | 1 |
| 3 | g | G may soften to /j/ before e, i , or y (but not always!). (page, giant, gym) Otherwise, g says /g/. | 3 | 2 |
| 4 | $\begin{gathered} \mathrm{a}, \mathrm{e}, \mathrm{o}, \mathrm{u} \\ \text { (open syllables) } \end{gathered}$ | At the end of a syllable, A, E, O, U (count 4 fingers) usually say their long sounds. (navy, me, open, music) | 4 | 4 |
| 5 | i, y | I and Y usually say /ī/ (big, gym) but may say /ī/ (silent, my, type) | 5 | 5 |
| 6 | $y$ at the end | The letter Y (not I) is used at the end of English words. ( $m y$, try) | 6 | 6 |
| 7 | silent e | 7 reasons for a silent final e. <br> (7.1) to make the vowel say its name (time) <br> (7.2) English words don't end in i, v or u(pie, love, blue) <br> (7.3) to soften g or c (large, face) <br> (7.4) to add a vowel to a syllable (able) <br> (7.5) to clarify a word is not pural (tease) <br> (7.6) to give TH a voiced sound (breathe) <br> (7.7) no apparent reason (come) | 7 | $\begin{gathered} \text { 12.1, 12.2, 12.3, } \\ 12.4,12.5,12.7, \\ 12.9 \end{gathered}$ |
| 8 | /er/ | 5 ways to spell /er/ ER of her; IR of bird, UR of hurt, EAR of search. OR may say /er/ when following a $W$ (work) | 8 |  |
| 9 | 1-1-1 rule | Words of 1 syllable, 1 vowel, with 1 consonant after the vowel (bop) need another final consonant before adding an ending that begins with a vowel. (hopped) | 9 | 14 |
| 10 | 2-1-1 rule | Words of 2 syllables, in which the 2 nd syllable is accented and ends with 1 vowel and 1 consonant (begin), need another final consonant before adding an ending that begins with a vowel. (beginning) | 10 | 14 |
| 11 | silent e + suffix | Words that end in silent final e (come) are written without the e before an ending that begins with a vowel. (com+ing) | 11 | 13 |
| 12 | ie/ei | i before e except after c (receive), or when using the phonogram /ay, ee, igh/ (EI). Note: Rule 24 will override this (fancy - fancies) and this doesn't apply to the phonogram $\underline{C I}$ | 12 |  |
| 13 | sh | SH spells /sh/ at the beginning of a word or the end of a syllable (sheep, blush). SH is never used at the beginning of a syllable after the first one except in the ending -ship. (friendship) | 13 | 18 |
| 14 | ti, si, ci | TI, SI, and CI spell /sh/ at the beginning of a syllable after the first one. (nation, session, facial) | 14 | 17 |
| 15 | si | Two times when SI says /sh/. (1) When the syllable before it ends in an s (session); (2) When the base word has an s where it (the base word) changes (tense/tension) | 15 |  |
| 16 | si | SI may also say /zh/ as in vision. | 16 |  |
| 17 | floss rule | We often double $f, 1$, and $s$ after a single vowel in a one-syllable word. (stuff, small, floss) | 17 | 30 |
| 18 | ay | AY says /a/ at the end of a base word, never a alone. (play) | 18 | 9 |

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| 19 | find gold | I may say /ī/ \& O may say /ō/ when followed by two consonants. (find, gold) | 19 | 8 |
| :---: | :---: | :---: | :---: | :---: |
| 20 | no s after x | Never use safter an x . (mixes) | 20 | 21 |
| 21 | all, al- | All, when written alone, always has 2 L's. When used as a prefix, al- only has 1 L. (always) | 21 | 23 |
| 22 | till, full | Till and full, when written alone, always have 2 L's. When used with another syllable, -til and -ful only have 1 L . (until, beautiful) | 22 | 24 |
| 23 | dge | DGE, 3 letter / $\mathrm{j} /$ is only used after a single vowel which says its short sound. (badge, edge, ridge, dodge, judge) | 23 | 25 |
| 24 | $y+$ suffix | Single vowel Y (at the end of a word) changes to I when adding any ending unless the ending begins with an I. (try, tried, trying) | 24 | 15 |
| 25 | ck | Use CK, two letter $/ \mathrm{k} /$, after a single vowel which says its short sound. (back, neck, lick, rock, duck) | 25 | 26 |
| 26 | Capitalization | Capitalize the names or titles of people, places, books, days, or months. (George Washington, Texas, Goodnight Moon, Friday, October) | 26 |  |
| 27 | Z | Z , not s, spells /z/ at the beginning of a base word. (zip) | 27 | 29 |
| 28 | -ed | The suffix -ED says /ed, $\mathrm{d}, \mathrm{t} /$ and is used to make verbs past tense. If the base word ends with $/ \mathrm{d} / \mathrm{or} / \mathrm{t} /$, it adds another syllable that says /ed/ (lifted). Otherwise, it says /d/ or /t/. (played, stopped) | 28 | 20 |
| 29 | double consonants | In a base word, syllables are usually divided between double consonants. (dinner, running) | 29 |  |
| 30 | i, u, j, v | English words do not end in I, U, J, or V. |  | 3 |
| 31 | ä | A may say /ah/ before an L (always), after a W (wash), and at the end of words. (spa). |  | 10 |
| 32 | tch | TCH, three letter /ch/, is used after a single vowel that says its short or broad sound. (latch, watch) |  | 27 |
| 33 | gh | Phonograms ending in GH are only used at the end of a base word or before the letter t. (laugh, caught, sigh, sight) |  | 28 |
| 34 | schwa | Any vowel may say schwa /uh/ or /ih/in an unstressed syllable or unstressed word. (zebra, the cat) |  | 31.1 |
| 35 | schwa | O may say schwa /uh/ next to W, TH, M, N, or V. We THink Moms Need Vans. (wonder, other, month, cover) |  | 31.2 |
| 36 | schwa | AR and OR may say schwa /er/ in an unstressed syllable. (dollar, major) |  | 31.3 |

